

PUSAT PEMAJUAN KOMPETENSI BAHASA
Centre for the Advancement of Language Competence
(CALC)

PUTRA ELEX
(ENGLISH LANGUAGE EXPERIENCE)
DEVELOPING THE CURRICULUM

CONSIDERATIONS BEFORE PLANNING THE CURRICULUM

- ❑ WHAT?
- ❑ WHY?
- ❑ WHO?
- ❑ HOW?

1. ELEX PHILOSOPHY

ELEX is anchored on the philosophy that the process of developing language competence requires

- ❑ continuous language engagement,
- ❑ structured and planned instruction,
- ❑ incidental learning through more unstructured activities, and
- ❑ content that meets skills-based and domain-based language needs.

ELEX OBJECTIVES

The ELEX package is designed to

- ❑ provide a language learning experience that is planned, continuous, and as customised as possible
- ❑ equip students with English language skills to handle academic studies in the university
- ❑ equip students to meet industry and professional needs upon graduation

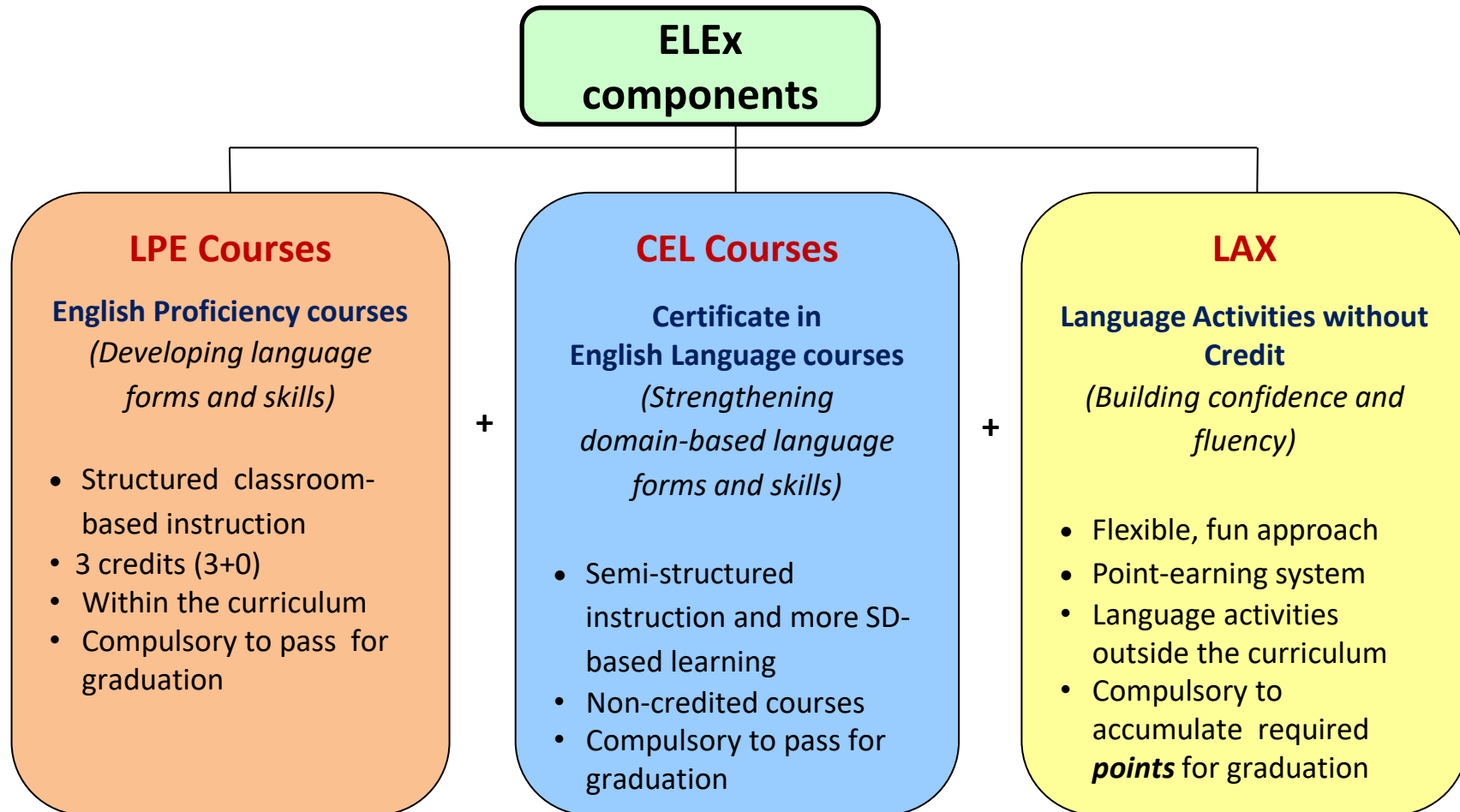
TARGET LEARNERS (1)

- ❑ MUET Bands 2 (very limited ability or CEFR A2)
- ❑ MUET Band 3 and 4 (moderate proficiency or CEFR B1 and B2)
- ❑ MUET BAND 5 - 6 (very high proficiency or CEFR C1)

TARGET LEARNERS' NEEDS

- ❑ **MUET Band 1 or 2**
 - ❖ intensive programme
 - ❖ to give students fundamental help and to build their confidence while helping them meet their immediate needs of handling academic tasks, before engaging them in courses to help them meet the demands of the employment market
- ❑ **MUET 3 to 6**
 - ❖ To further develop students' language competence to both facilitate their academic performance and boost their graduate employability.

HOW TO MEET LEARNERS' NEEDS



DETERMINE THE COURSE

Component 1: LPE Courses

- ❑ Names of Courses:
 1. **LPE2401 Reading for Academic Purposes**
 2. **LPE2301 Academic Interaction and Presentation**
 3. **LPE2501 Academic Writing**
 4. **LPE2402 Critical Reading Skills (for MUET Band 5 & 6 only)**
 5. **LPE2502 Creative Writing Skills (for MUET Band 5 & 6 only)**

- ❖ **Teacher-Student - Structured classroom-based instruction**



Component 2: CEL courses

EAP (English for Academic Purposes)	EPP (English for Professional Purposes)
<p>CEL2102 Effective Listening and Speaking</p> <p>CEL2103 Writing Academic Texts</p> <p>CEL2104 Oral Presentations</p>	<p>CEL2105 Spoken Communication for the Workplace</p> <p>CEL2106 Communication for Professional Development</p> <p>CEL2107 Written Business Communication</p> <p>CEL2108 ENGLISH FOR IELTS</p>

❖ **Flipped Classroom**

Component 3: LAX

- ❑ Need to accumulate required *LAX points* for graduation
- ❑ Some of the activities offered:
 - Movie Reviews
 - Karaoke in English
 - Travelogue
 - After Five

Student oriented

COURSE DEVELOPMENT

FACTORS TO CONSIDER FOR DEVELOPING EACH COURSE:

- ❑ Learning Outcomes
- ❑ Course Content
- ❑ Assessment
- ❑ Teaching and Learning Material Selection
 - ❖ Textbook
 - ❖ Supplementary materials – adapted and authentic
 - ❖ Online
 - ❖ Videos

